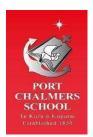
18th May Issue 13



Tena koutou katoa nga mihi ki te whānau o te Kura o Koputai – greetings to all families of Koputai (Port Chalmers) School.

"Poetry is a playground for children there are no rules and it can begin in the air/ear without crippling

expectations. The sophisticated reader and writer can advance; the struggling reader and writer falls in love with words."

Paula Green – poet and creator of the Poetry Box – A New Zealand Poetry page for children

https://nzpoetrybox.wordpress.com/

When children write poetry, it enriches their language and vocabulary, encourages creative thinking and develops reading, writing, speaking and listening skills. All children benefit from writing poetry even reluctant writers can experience success from the creative but scaffolded nature of poetry that happens in classrooms. Here are some of the many benefits of poetry.

- 1. Helps with spelling: A focus on rhyme helps children look at patterns within words and how they are formed, supporting word recognition and spelling.
- **2. Speech development improves:** Playing with sounds and rhyming patterns in words supports speech and language development.
- **3. Reading becomes more fluent:** The tunes and patterns of poems support children in developing reading fluency, making poetry a perfect vehicle for engaging reluctant readers, as well as encouraging more confident readers to pay closer attention to the words on the page.
- **4.** Allows children to develop their own opinions: A poem is not a puzzle to be solved: there is no right or wrong answer when children are talking about poems or sharing opinions about what they are listening to or reading, which can give them confidence in expressing their views to others in the class.
- 5. Inspires creativity: Well-chosen poems can help inspire children to become writers themselves. They gain a sense of voice, think carefully about their subject matter, language, grammar and style through writing poetry of their own. Children can experiment with different writing devices like simile, alliteration and onomatopoeia to make their writing more dynamic and exciting.
- 6. Encourages a wider vocabulary and varied grammar: Poetry plays with language. Writers of poetry make deliberate choices in the way they use words and punctuation for the ultimate effect on the reader. Reading well-written poetry allows children to look at ways to compose ideas effectively, using the best language, consider layout and the most appropriate punctuation to convey meaning.
- 7. Transports them to new worlds: Poems provide entertainment and escapism, whether that's through witty rhymes that make children giggle or mythical poems that transport them to a different space and time. Below is a snippet of some poetry from across the Junior School. Enjoy!

Peta Hill (Assistant Principal)
www.portchalmers.school.nz

Wear Pink on Friday for Pink Shirt Day Friday 19th May (tomorrow) for Bullying Awareness day.

Relationships and Sexuality Education

Later in the term all classes will be participating in an important component of the health and physical education learning area, relationships and sexuality education. This is a comprehensive and holistic programme that covers many topics including life skills, identity, respect, friendship, and feelings, as well as biological topics such as body parts and how reproduction works. We will be using the Family Planning resource Navigating the Journey.

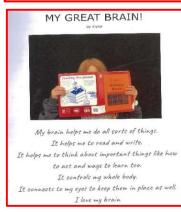
We invite whānau to come and see what the programme involves so that you are informed about the content we will be delivering. To this end, Vicki will be available on Tuesday 6th June at 8:30 am, 2:30 pm and 5:00 pm to share the programme and answer any questions you have.

The Best Part of Me



The best part of me is my sense of humor
I can make people laugh
Oh sense of humor you are the best
You are a funny thing, oh yes you are
You can cheer people up
YES YES You're the BEST!

By Jack





Autumn Poems

Squirrels
Squirrels searching for acorns.
Scuttling up the trees, avoiding nearby dog's teeth!
Nibbling nuts that they stored.
Leaves swirling down, as squirrels race around.
By Brecken

Autumn Poem
Leaves fall on the
ground
Crackling
Breaking
Splitting
Everywhere
By Krew

Crunchy leaves.

By Mahalia

I see brown leaves on the ground. I like to crunch them with my shoes outside.



Autumn
Crinkling leaves
flying
softly fall.
Golden, red, orange
fresh and bold
like a blanket on the
ground.
By Aria

Autumn

Wind blowing
Leaves rustling
Escaping
Breaking free
Float to the ground
Hiding
By Katelyn

Leaves out the window.

By Remy

I see red leaves out my window flapping in the wind. They went to the ocean.



Green leaves
By Macie

I see leaves at the house and at the school.
The leaves are green.

Autumn leaves.
By Caius

I see red and green autumn tickly leaves, on the ground. I crunch the leaves with my feet

Crunchy leaves on the floor.

By Xanthe

Leaves at school. By Ragnar

I see brown leaves on the

ground they float to the house

I see blue leaves on the floor. I crunch them.



Lots of Leaves By Clementine

My Jack

I see orange leaves on the foot

I see leaves I can see lots of leaves blow. I see red leaves, I see yellow, brown and orange. I see them blowing away. I saw them blowing to the road.





16th June

23rd June





Books and Badges Afternoon at the Port Chalmers Library

Come along after school and make a badge to do with your favourite book. Another fun event for the Book Friendly Group (B.F.G.).

Suitable for kids in years 4 upwards 3:15pm -4.15pm 25th May

5pm -4.15pm 25th May	
Calendar of Events	
22 nd May	Playhouse Theatre Show
23 rd May	Bike Skills Rm 4
5 th June	King's Birthday
6 th June 8:30 am, 2:30 pm and 5:00 pm	Relationships and Sexuality Parent Information Sessions
6 th – 9 th June	Book Week Come dressed up as a book character on Thursday of the week
27 th June	Parent Conferences 3:15pm-7pm
28 th June	Parent Conferences 3:15pm-7pm
30 th June	End of Term 2
17 th July	Term 3 Begins
21st July	Matariki Breakfast
Assemblies	
2nd June	Rūma Pāva
9 th June	Rūma Mangō

Rūma Wheke

Rūma Tepetepe & Pipi