

Tena koutou katoa nga mihi ki te whānau o te Kura o Koputai - greetings to all families of Koputai (Port Chalmers) School.
Kia Ora folks
Many of you may be aware of the fact that the New Zealand Curriculum is undergoing a "refresh". All areas of the curriculum are being worked on and schools across the country are working on the "Understand, Know, Do" model in various subject areas. The refreshed curriculum is set to be in place by 2027. The main curriculum area we are working on this year at Port Chalmers School is Mathematics. Two staff members worked on a professional development programme last year, experimenting with new approaches and trialling resources with their classes. This year, all staff are undergoing professional development in Mathematics and we are working toward unpacking and using the refreshed Mathematics curriculum in our practice from now on in.
I enjoy teaching Maths and over the years I have ensured that the pupils have enjoyed a well-balanced programme however, I have always endeavoured to ensure that pupils know their times tables, that they can understand and use their basic facts and that they can use methods of computation successfully to add, subtract, multiply and divide. Once they have these tools they are enabled when it comes to practising their skills in Problem Solving exercises, either individually or in groups.
We will not be 'throwing the baby out with the bathwater' when revising our approaches to the teaching and learning of mathematics. Much of the current content of the maths curriculum will stay in place but the methodology, teaching approaches and resourcing will be 'refreshed'.
As a Year 7\&8 teacher, I often wonder how well we are preparing our pupils for the demands of High School Mathematics as usually once the pupils move on, it's hard to know how they are faring in this subject in the various schools they move on to. Intuitively, I feel that they do alright but it's hard to really know. It was quite heartening to receive an email from a parent late last week who had attended her daughter's Year 9 Maths interview at a local high school. The teacher said to this parent that "Whatever Port Chalmers School is doing with their maths teaching it shows. The basics of maths and problem solving of students this year from Port Chalmers stands out." I feel that there is very good teaching practice and continuity throughout our school in the teaching and learning of maths and that certainly makes a difference for pupils in succeeding in this subject. Anyway, I thought it might be useful for you to try a couple of the online resources we are trialling at the moment. These two sites are very engaging and the kids have fun solving the problems but the more important thing is that they are being encouraged to think and talk mathematically and they are being asked to back up their ideas with reasons for their choices. Have a go using these at home!
https://stevewyborney.com/category/google-slides/ https://wodb.ca/
Mā te wā
Jared Roddick (Deputy Principal)

There are a large number of books lost or not returned to our Library. I am always told "my child says he returned it" or "my child didn't get that book out".
Please, let your child be responsible for their books and accountable if they have genuinely lost them.
The replacement cost for all lost/unreturned or damaged books (beyond repair) will be added to family accounts.

## Relationships and Sexuality Education

Later in the term all classes will be participating in an important component of the health and physical education learning area, relationships and sexuality education. This
is a comprehensive and holistic programme that covers many topics including life skills, identity, respect, friendship, and feelings, as well as biological topics such as body parts and how reproduction works. We will be using the Family Planning resource Navigating the Journey.
We invite whānau to come and see what the programme involves so that you are informed about the content we will be delivering. To this end, Vicki will be available on Tuesday $6^{\text {th }}$ June at $8: 30 \mathrm{am}, 2: 30 \mathrm{pm}$ and $5: 00 \mathrm{pm}$ to share the programme and answer any questions you have.

Book Week - Tuesday 6th June to Friday 9th June Join us in celebrating Book Week here at Port Chalmers School. On Thursday 8th June is dress up as a book character day for those who want to. Class visits to the Port Chalmers Library...

Wednesday 7th June Rūma Mangō $1.30-3 \mathrm{pm}$
Thursday 8th June Rūma Wheke 9.10-10.40am
Thursday 8th June Rūma Pāua 11-12.30pm
Friday 9th June Rūma Pipi and Rūma Tepetepe 9.10 10.40am

We would love some parents to walk with us. Let your child's class teacher know if
you can help. Children will be able to bring along their library card and get books
out too.

## Possible further strike action

There is a chance that the NZEI may call for teachers to strike on Wednesday 31 May next week. Unfortunately, at this time we are only able to communicate this as a possibility as industrial action has been paused due to a process initiated by the Minister of Education to progress the teacher's collective agreement negotiations. If strike action is to go ahead on Wednesday 31 May, the NZEI will inform us on Sunday $28^{\text {th }}$ May and we will let you know via Skool Loop and email as soon as we hear.

Welcome to Aylah and her whānau. We are sure you will enjoy your time here as a member of our learning community.

Attendance Matters
$\mathbf{1}$ or $\mathbf{2}$ days absent a week doesn't seem like much. But think of it this way

| If your child misses | That equals | Which is | And over 13 years of schooling that's |
| :---: | :---: | :---: | :---: |
| 1 day per fortnight | 20 days per year | 4 weeks per year | Nearly 1 1/2 years |
| 1 day per week | 40 days per year | 8 weeks per year | Over 21/2 years |
| 2 days per week | 80 days per year | 16 weeks per year | Over 5 years |
| 3 days per week | 120 days | 24 weeks per year | Nearly 8 years |
| If $\mathbf{m y}$ child is $\mathbf{1 0}$ minutes late a day- surely that won't affect my child's learning |  |  |  |


| If your <br> child <br> misses | That <br> equals | Which is | Over 13 years <br> of schooling <br> that's |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 0}$ <br> minutes <br> per day | 50 minutes <br> per week | Nearly 1 <br> $1 / 2$ weeks <br> per year | Nearly half a <br> year |
| $\mathbf{2 0}$ <br> minutes <br> per day | 1 hr 40 <br> mins per <br> week | Over $21 / 2$ <br> weeks per <br> year | Nearly 1 year |
| $\mathbf{3 0}$ <br> minutes <br> per day | Half a <br> day per <br> week | 4 week's <br> per year | Nearly $11 / 2$ |
| 1hour per <br> day | 1 Day per <br> week | 8 weeks <br> per year | Over $21 / 2$ years |

Pink Shirt Day
Pink Shirt Day is about working together to stop bullying by celebrating diversity and promoting kindness and inclusiveness.


## Hockey

What a great first game for the Port Chalmers hockey team! They all got involved and gave it their best despite the horrible weather. They played well as a team and were also kind to the other team. I can't wait to see how the rest of the season goes. The final score was 9-0 to us. Our players of the day went to Emerson Robichaud and Sam Wheeler.


Hockey Fee of \$55 is now due
Our Bank Account number is 06-0901-0216749-000


## A SNOWY MISSION

"Master, we've heard about a fossil of one of the last giants that used to roam these lands long ago," I said. "Impossible they are mere legends told by few folks these days" he replied.
"I will send an expedition to see and bring back a piece of this mythical creature. They will have to navigate through where?"
"The route you must take is through the fields of Everlasting Snow and over the mountains of Impassable Height or go underneath them through the Caverns of Immeasurable depth".
"If this expedition were to fail, I shall be very displeased but if it is to prevail, the expedition shall be rewarded greatly"
"Master, can I go?"
"Yes, you may"
"Thank you master"
"You leave at dawn with the best men I can spare" I set out the next day with two of my friends Carlos and Karen.
We all had heavy packs filled with a small food item called Cram, which was a sustaining food that would last for weeks without rotting, while still being a good food source. We also had tents, warm clothes and some rope. After a few days of walking we reached the Everlasting Fields of Snow. A landscape so harsh that almost nobody dared cross it. We put on all our extra clothes and started walking through the blizzard infested land. After 2 days of walking, we ran into our first issue. Karen began to get really tired. His insulation was failing so he was starting to get cold. Then suddenly, he fell over sideways into the snow. Quickly, I bent over to him and checked his pulse. After a few seconds I got up and told Carlos that he was dead. It is said that Karen tried to talk to the manager but nobody knows for sure. Anyway, after two more days of walking we finally saw the mountains over the horizon.
Now we had to make an important decision. We had to go over the mountains or underneath them. We set up our camp on a hill right in front of the mountains. After a long discussion we had both reached a different decision. Carlos wanted to go over the mountains, to 'conquer the summit' in his words, but I thought that was stupid. What someone might say was bravery or even intrepidness, I thought was pure pig-headedness.
At that moment I heard a high-pitched howl that would make even the bravest man in the universe shiver. Out of nowhere, six Arctic Wolves ran into our tent and one of them sank their fangs into Carlos' head, killing him instantly. "Nooo" I screamed as a wolf came up behind me and then everything went black.

The End by Mika

## Bike Skills

On Tuesday the 23rd of May Rūma Pāua were lucky enough to have Bike School NZ come in for the day to teach them some bike skills. Some of the children got to bike around the Avenue and even over to Back Beach.


Rāhina; Mane - Monday Rātū; Tūrei - Tuesday Rāapa; Wenerei - Wednesday Rāpare; Taite - Thursday Rāmere; Paraire - Friday
Rāhoroi - Saturday Rātapu - Sunday


| Calendar of Events |  |
| :---: | :---: |
| 5th June | King's Birthday |
| 6th June 8:30 am, 2:30 pm and 5:00 pm | Relationships and Sexuality Parent Information Sessions |
| 6th $-9^{\text {th }}$ June | Book Week <br> Come dressed up as a book character on Thursday of the week |
| 27 ${ }^{\text {th }}$ June | Parent Conferences 3:15pm-7pm |
| 28th June | Parent Conferences 3:15pm-7pm |
| 30 ${ }^{\text {th }}$ June | End of Term 2 |
| 17 ${ }^{\text {th }}$ July | Term 3 Begins |
| $21{ }^{\text {st }}$ July | Matariki Breakfast |
| Assemblies |  |
| 2nd June | Rūma Pāua |
| 9th June | Rūma Mangō |
| $16^{\text {th }}$ June | Rūma Wheke |
| 23rd June | Rūma Tepetepe \& Pipi |

